



Institute of Technical Education Singapore



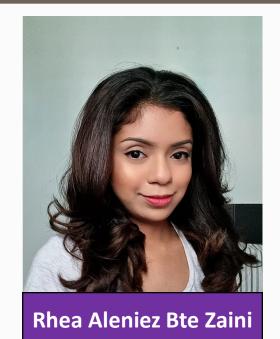
Presentation Outline

- Is ITE the right place for my child?
- ITE Courses and Programmes
- Application Process
- Campus Life
- Key Outcomes and Global Impact



Is ITE the right place for my child?

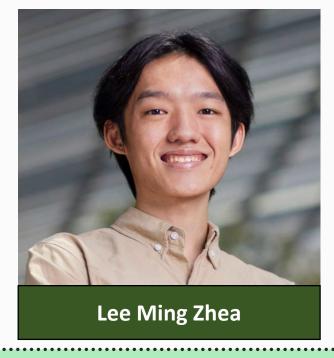
Our Success Stories



- Nitec in Aerospace Avionics
- Work-Study Diploma in Aircraft Engine Maintenance (Gold Medal)
- To be admitted into 2023 Intake of BEng (Hons) Aerospace Systems Programme by Singapore University of Social Sciences

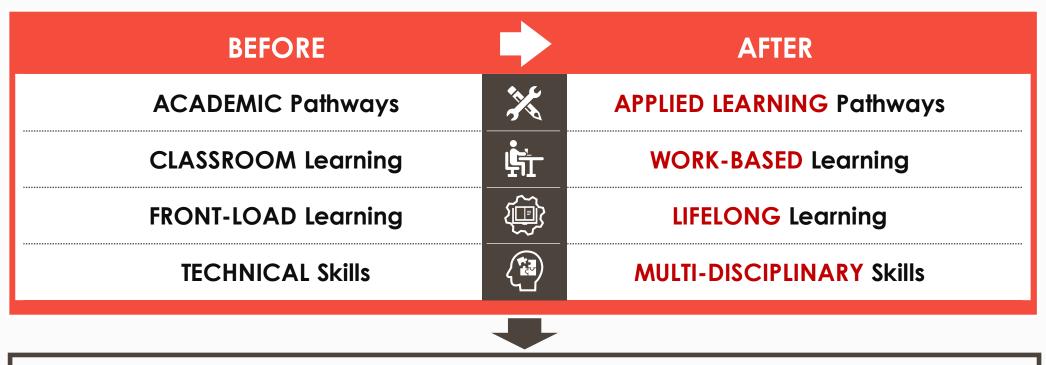


- Nitec in Beauty & Wellness
- 2023 Tay Eng Soon Gold Medal
- Currently pursuing ITE's
 Technical Diploma in Beauty
 & Wellness Management
 Course



- Nitec in Infocomm Technology
- 2023 The Ngee Ann Kongsi Gold Medal and Lee Kuan Yew Model Student Award
- Currently pursuing ICT Diploma in Ngee Ann Polytechnic

Key Recent Shifts in Singapore's Education and Training System



SkillsFuture Movement (2015 - 2020) to uplift skills and competencies at all levels

Holistic 'Hands-on, Minds-on, Hearts-on'TM Education Philosophy

Holistic **ITE Education**







- Competency-based Learning
- Workplace & Workbased Learning
- Workplace @ Campus, Campus @ Workplace learning environment



Minds On



- Interdisciplinary & **Digital Skills**
- Leadership **Development & Teamwork**
- **Projects & Skills** Competitions



Hearts On



- Life Skills
- Global Exchanges & Experience
- Community Service



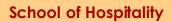




Career-Ready, Life-Ready & World-Ready **Graduates**

'One ITE System, Three Colleges' Governance Model

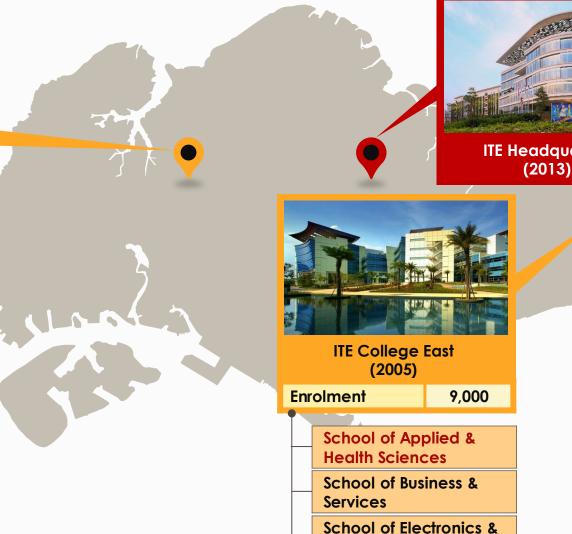




School of Business & Services

School of Electronics & Info-Comm Technology

School of Engineering



Info-Comm Technology

School of Engineering



(2013)

Enrolment

11,500

School of Design & Media

School of Business & Services

School of Electronics & Info-Comm Technology

School of Engineering

Authentic Learning Simulating Workplaces

Workplace@Campus, Campus@Workplace



Training Kitchens @ CW



Automotive Hub @ CW



Centre for Healthcare Simulation @ CE



Aerospace Hub @ CC



Maritime Hub @ CC



Vertical Transportation Lab@CE

Active Engagement with Industry & Employers in Co-creating CTE



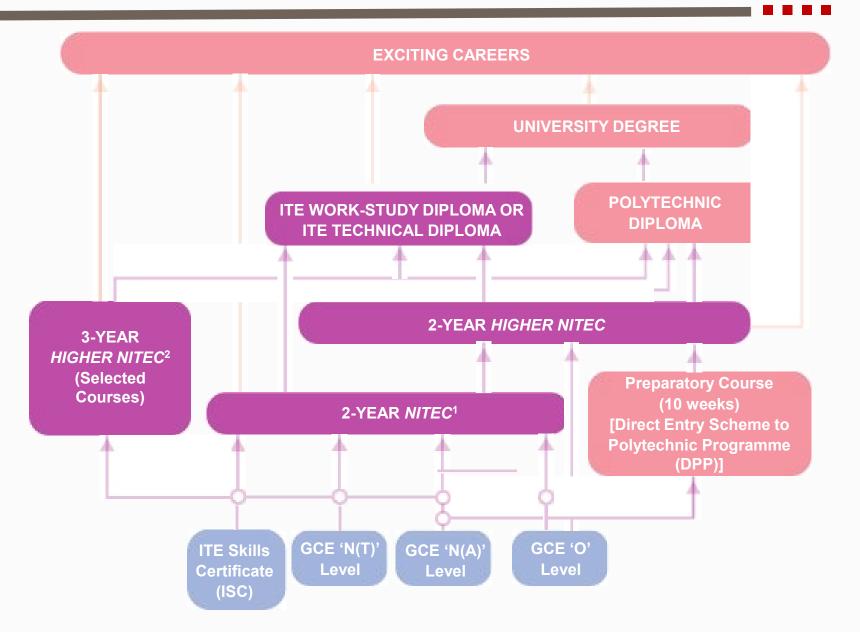
- ► Extensive Engagement with Trade Associations, Industries and Employers
- Seven Academic Advisory Committees (AACs) comprising industry leaders to advise ITE on industry trends and identify new areas for training and certification
- > 5,000 Employers as Co-Training Partners offering internships and workplace learning for students
- > 400 companies involved in ITE Work-Study Diplomas
- >180 Industry MOU Partnerships for authentic learning, industry & technology update, and capability development

Global Partnerships and Benchmarking

 Ministry of Education, Youth and Sports, Global Partnerships Baden-Württemberg (Germany) • Omnia (Finland) Centre for School Quality and Teacher Education (Germany) City of Turku, Education Division, Turku Vocational Institute (Finland) and Benchmarking Carl-Benz-Schule Gaggenau (Germany) • Etelä-Kymenlaakso Vocational College (Finland) Gewerbliche Schule Göppingen (Germany) Kouvola Region Vocational College (Finland) with 36 Best-in-class Gottlieb-Daimler-Schulen 1 & 2 (Germany) (x2) Salpaus Further Education Regional Consortium (Finland) • WinNova Länsirannikon Koulutus Oy Ltd (Finland) Helen-Keller-Schule Weinheim (Germany) New Institutions in Kaufmännische Schule 1 (Germany) Kaufmännische Schule Göppingen (Germany) 11 Countries Kerschensteinerschule Stuttgart (Germany) TECHCOLLEGE (Denmark) Southern Alberta Institute of Technology (Canada) **Post-Mandatory Education Beijing Polytechnic General Directorship (Switzerland)** Institut Paul Bocuse (France) (China) **Ecole Hoteliere Lausanne** (Switzerland) New • Kirkwood Community College (USA) Korea **Polytechnics** China-Singapore (Chongqing) Demonstration Initiative (South Korea) on Strategic Connectivity Administrative Bureau (China) Chongging Municipal Bureau of Human Resources and • Purdue University (USA) New Woosong Social Security (China) University (South Korea) Guiyang Vocational and Technical College (China) Shenzhen Polytechnic (China) Office of the Vocational Education **Commission (Thailand)** Vocational Training Council (Hong Kong) Canberra Institute of Technology (Australia) Box Hill Institute (Australia) Holmesglen Institute (Australia) Swinburne University of Technology (Australia)

ITE's Courses and Programmes

Progression Pathways



ITE Programmes









24 Nitec 57 Higher Nitec

Technical Diploma 42 Work-Study Diploma Scan the QR Code for the latest ITE Course Booklet



https://for.edu.sg/ite-course-bookle t-2024

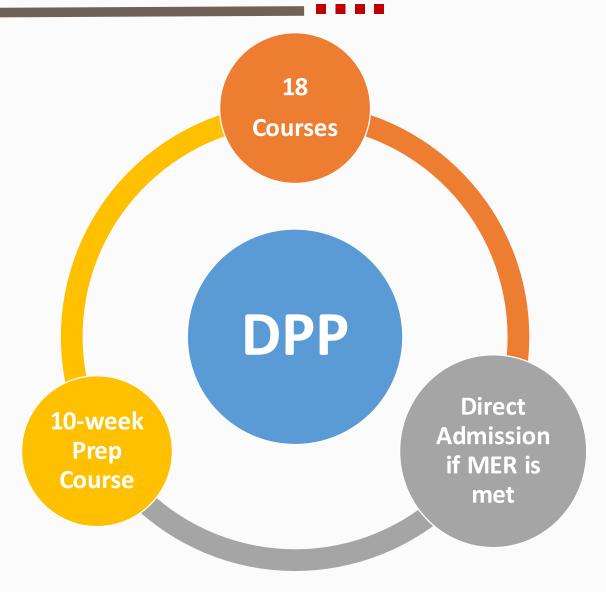
Calculating Aggregate Points

| Normal (Academic) Grade | ITE Aggregate Points | |
|-------------------------|----------------------|--|
| 1, 2, 3 | 1 | |
| 4 | 2 | |
| 5 | 3 | |
| 6/U | 4 | |

| Type of Bonus Points | Number of Bonus Points Awarded |
|---|--------------------------------|
| CCA Grades: 1) Excellent or Grades A1 – A2 | 2 |
| 2) Good or Grades B3 – C6 | 1 |

2-Year Higher Nitec (Direct Entry Scheme to Polytechnic Programme)





Minimum Entry Requirements for DPP

Applied Sciences / Engineering / Info-Communications Technology

Minimum Entry Requirements

Grades 1 - 4 in English Language

Grades 1 - 4 in Mathematics

Grades 1 - 5 in three other subjects

Networks

Development

Business & Services

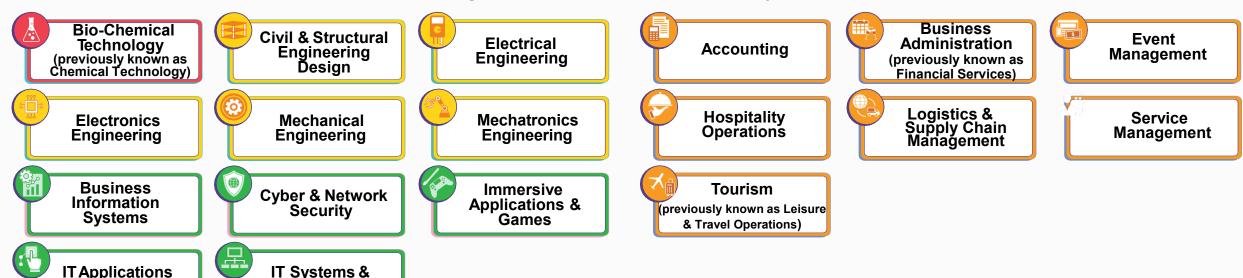
Minimum Entry Requirements

Grade 1–3 in English Language

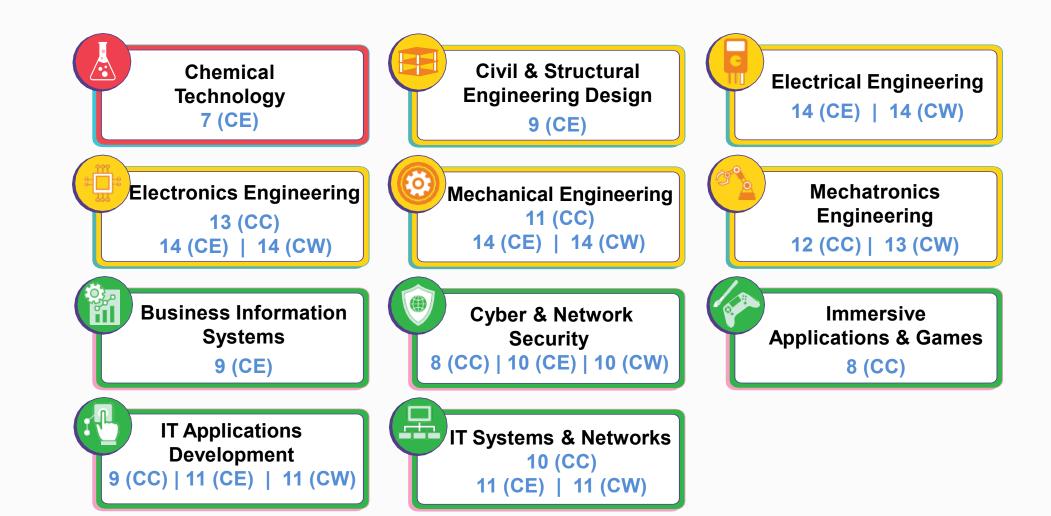
Grade 1–4 in Mathematics

Grade 1–5 in three other subjects

You need English + Maths + 3 Best Subjects ≤ 19 points



Aggregate points for Applied Sciences / Engineering / Info-Communications Technology



Aggregate points for Business & Services, and Hospitality



Qualifying Crtieria to Polytechnic

| Higher Nitec Courses | Progress to 1st Year in relevant Polytechnic Diploma Course* | Progress to 2nd Year in relevant Polytechnic Diploma course* |
|--|--|--|
| Applied Sciences# | ITE raw GPA ≥ <u>2.5 points</u> (excluding CCA bonus points [^]) | N.A. |
| Engineering and Info-Communications Technology | ITE raw GPA ≥ <u>2.5 points</u> (excluding CCA bonus points [^]) | ITE raw GPA ≥ 3.5 points (excluding CCA bonus points^) |
| Business & Services | ITE raw GPA ≥ <u>3.0 points</u> (excluding CCA bonus points [^]) | N.A. |

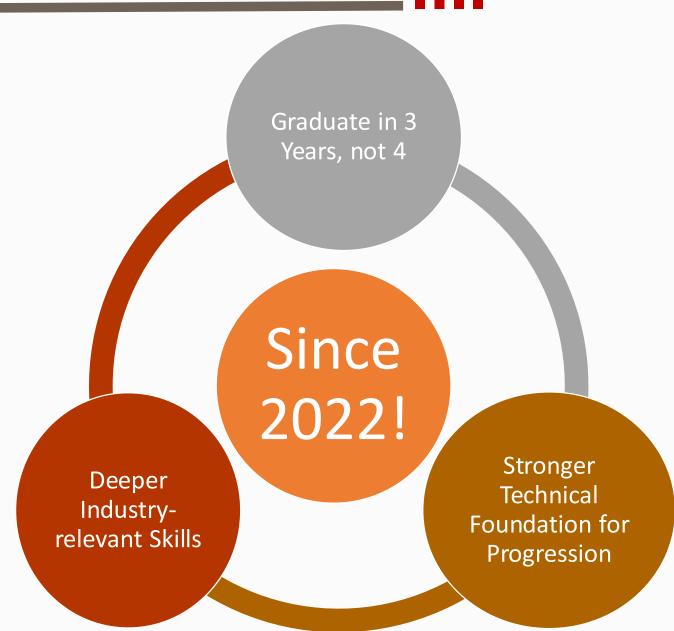
Scan the QR Code for mapped courses



https://for.edu.sg/jpaepoly

3-Year Higher Nitec





3-Year Higher Nitec (Applied & Health Sciences)

| Course | Minimum Entry Requirements | |
|----------------------------------|---|--|
| Applied Food Science | 3 GCE 'N' Passes (Grade A-D or 1 to 5) in | |
| Bio-Chemical Technology | Mathematics or Science* and two other subjects | |
| Chemical Process Technology | Note: *Mobile Robotics, Smart Electrical Technology, IoT Applications, Mechanical Design & Automation, and Mobile Web | |
| Community Care & Social Services | Applications subjects can be used in lieu of Science for admission to these courses. | |
| Opticianry | or 2 GCE 'O' Grades (Grade 1 to 8) in any two subjects | |
| Nursing | 3 GCE 'N' Passes (Grade A-D or 1 to 5) in English Language, Mathematics and two other subjects or 2 GCE 'O' Grades (Grade 1 to 8) in any two subjects | |

3-Year Higher Nitec (Business & Services)

| Course | 2023 Aggregate Points (based on 4 subjects) | Minimum Entry Requirements | |
|-------------------------------------|---|---|--|
| Accounting | 3 (CC) / 5 (CE) / 5 (CW) | | |
| Business Administration NEW | NA | 3 GCE 'N' Passes (Grade A-D or 1 to 5) in English | |
| Event Management NEW | NA | Language and two other subjects | |
| Passenger Services | NA | or 2 GCE 'O' Grades (Grade 1 to 8) in | |
| Sport Management | 4 (CC) / 9 (CW) / 11 (CE) | any two subjects | |
| Tourism | NA | | |
| Beauty & Wellness Management | NA | Completed GCE 'N' or GCE 'O' level | |
| Hairdressing & Salon Management | NA | | |
| Logistics & Supply Chain Management | NA | | |
| Retail & Online Business | NA | | |

3-Year Higher Nitec (Electronics & Infocomm Technology)

| Course | 2023 Aggregate Points (based on 4 subjects*) | Minimum Entry Requirements |
|-------------------------------------|--|---|
| Al Applications | 4 (CC) / 6 (CW) | 3 GCE 'N' Passes (Grade A-D or 1 to 5) |
| Business Information Systems | 5 (CE) | in Mathematics or Science and two other |
| Cyber & Network Security | 4 (CC) / 6 (CW) / 7 (CE) | subjects |
| Data Engineering | 5 (CW) | |
| Electronics Engineering | 8 (CC) / 10 (CW) / 11 (CE) | Note: *Mobile Robotics, Smart Electrical Technology, IoT Applications, Mechanical Design & Automation, and Mobile Web |
| Immersive Applications & Game | 2 (CC) | Applications subjects can be used in lieu |
| IT Applications Development | 4 (CC) / 7 (CE) / 9 (CW) | of Science for admission to these courses. |
| IT Systems & Networks | 7 (CC) / 9 (CE) / 11 (CW) | or 2 GCE 'O' Grades (Grade 1 to 8) in any two subjects |
| Security System Integration | 9 (CE) / 11 (CW) | Completed GCE 'N' or 'O' Level |

Nitec (Design & Media)

| Course | 2023 Aggregate Points (based on 4 subjects) | Minimum Entry Requirements | |
|--------------------------|--|---|--|
| Architectural Technology | 12 | 3 GCE 'N' Level Passes: | |
| Interior & Exhibition | | Grade A-D or Grade 1-5 in Mathematics and two other subjects | |
| Design | 12 | OR 2 GCE 'O' Level Grades: | |
| | | Grade 1-8 in any two subjects | |
| Fashion Apparel | 10 | 3 GCE 'N' Level Passes: | |
| Production & Design | | Grade A-D or Grade 1-5 in Mathematics or Science* and two other subjects | |
| Video Production 10 | | Note: *Mobile Robotics, Smart Electrical Technology, IoT Applications, Mechanical Design & Automation, and Mobile Web Applications subjects can be used in lieu of Science for admission to these courses. | |
| | OR 2 GCE 'O' Level Grades: Grade 1-8 in any two subjects | | |
| Digital Animation | 10 | Completed GCE 'N' or GCE 'O' Level | |
| Product Design | 13 | | |
| Minus Compression No. | 42 | 3 GCE 'N' Level Passes: Grade A-D or Grade 1-5 in English Language and two other subjects | |
| Visual Communication | 13 | OR 2 GCE 'O' Level Grades: Grade 1-8 in any two subjects | |

Nitec (Engineering)

| Course | 2023 Aggregate Points (based on 4 subjects) | Minimum Entry Requirements |
|--|---|--|
| Aerospace Avionics | 13 (CC) | 3 GCE 'N' Level Passes: |
| Aerospace Technology | 16 (CC) | Grade A-D or Grade 1-5 in Mathematics |
| Electrical Technology (Lighting & Sound) | 15 (CE) / 15 (CW) | and two other subjects |
| Electrical Technology (Power & Control) | 15 (CW) / 16 (CE) | OR 2 GCE 'O' Level Grades: Grade 1-8 in any two subjects |
| Aerospace Machining Technology | 15 (CC) | 3 GCE 'N' Level Passes: |
| Digital & Precision Engineering | 16 (CC) | Grade A-D or Grade 1-5 in Mathematics or Science* and two other subjects |
| Mechatronics & Robotics | 15 (CW) / 16 (CE) | *Mobile Robotics, Smart Electrical Technology, |
| Rapid Transit Technology | 15 (CW) | Internations, Smart Electrical Technology, IoT Applications, Mechanical Design & Automation, and Mobile Web Applications subjects can be used in lieu of ScienceOR 2 GCE 'O' Level Grades: Grade 1-8 in any two subjects |
| Automotive Technology | 13 (CW) | |
| Built Environment (Mechanical & Electrical Services) | 17 (CW) / 20 (CE) | |
| Built Environment (Vertical Transportation) | 18 (CE) | Completed GCE 'N' or 'O' Level |
| Mechanical Technology | 14 (CC) / 16 (CW) / 20 (CE) | |
| Urban Greenery & Landscape | 20 (CE) | |

Nitec (Hospitality)

| Course | 2023 Aggregate Points (based on 4 subjects) | Minimum Entry Requirements |
|------------------------|---|--|
| Hospitality Operations | 8 | 3 GCE 'N' Level Passes: |
| Pastry & Baking | 16 | Grade A-D or Grade 1-5 in English |
| Western Culinary Arts | 15 | Language and two other subjects OR 2 GCE 'O' Level Grades: Grade 1-8 in any two subjects |
| Asian Culinary Arts | 19 | Completed GCE 'N' or GCE 'O' Level |

ITE Diplomas (For ITE Graduates)



ITE OFFERS DIPLOMAS!

We have **two** types of Diploma programmes: **Work-Study Diploma** and **Technical Diploma**

Our Diplomas fulfil the aspirations of our *Nitec* and *Higher Nitec* graduates for academic and career progression.

Students especially appreciate the **hands-on training mode** of these Diplomas, and our Diploma graduates enjoy **strong employment outcomes**, including the option to **further their studies** at local universities.

Why ITE Diplomas?

WORK-STUDY DIPLOMA (WSDIP)

STARTED IN 2018

- 2.5-year apprenticeship-based programme
- Curriculum co-designed with industry
- Earn a competitive starting salary and enjoy employee benefits
- Deepen skills through structured workplace learning and mentorship
- Get a fully-sponsored and nationally-recognised Diploma
- Opportunity for further academic progression

TECHNICAL DIPLOMA (TD)

FIRST TD INTRODUCED IN 2008

- 2 to 2.5 years of full-time study
- Curriculum co-designed with leading international Vocational Training and Education institutions
- Overseas learning experience in France, Germany, Hong Kong or Switzerland (depending on the course of study)
- Jointly certified by ITE and the partner institution
- Opportunity for further academic progression

ITE Technical Diploma (International Partners)



Institut Lyfe

Technical Diploma in Culinary Arts



The ITE Technical Diploma in Machine Technology unlocked my full potential and equipped me with the attitude, knowledge and skills I need to fulfil my dreams.



(Germany)

Carl-Benz-Schule, Gaggenau

Technical Engineer Diploma in Automotive Engineering

Gottlieb-Daimler-Schule 1

Technical Engineer Diploma in Machine Technology



Vocational Training Council

- Technical Diploma in Beauty & Wellness Management
- Technical Engineer Diploma in Civil & Structural Engineering



EHL Hospitality Business School

Technical Diploma in Hospitality & Hotel Management



MUHAMMAD AZRI BIN ALIAS Vehicle Assembly Technologist, Hyundai Motor Group **Innovation Center Singapore** TD in Machine Technology

ITE Work-Study Diploma (Some of Over 700 Industry Partners)











































This work and learn model serves the healthcare setting very well because the **trainees are able to apply their learning to the practice and continue to improve**. We certainly hope to support more of our staff with this aspiration to

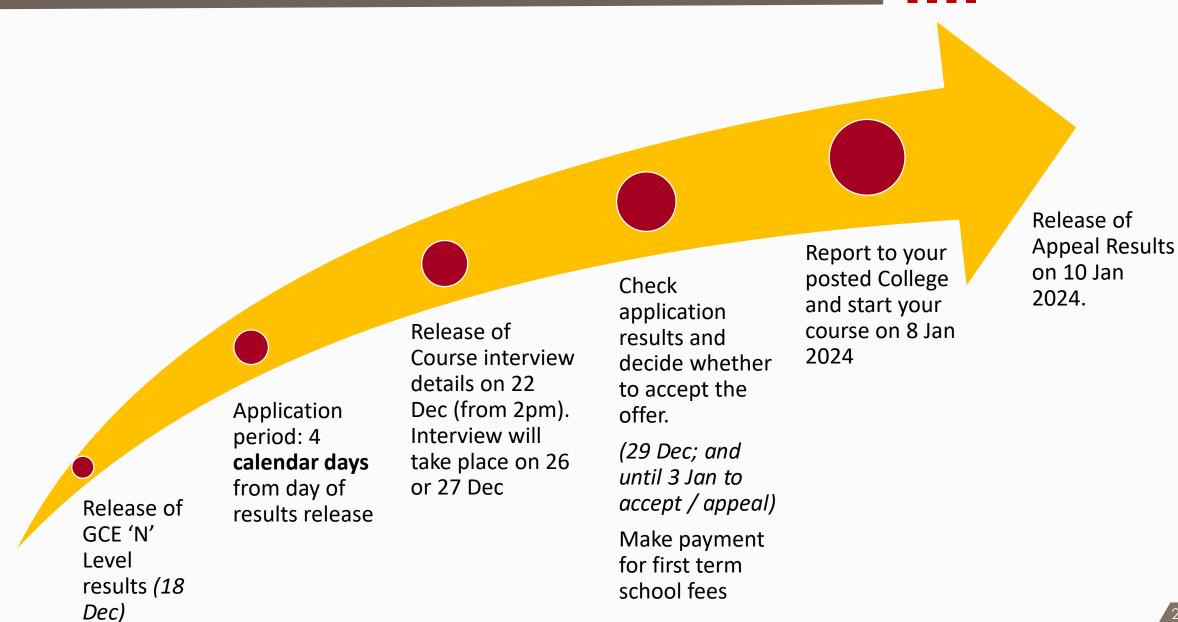
of our staff with this aspiration to further their training and advance their skills and knowledge, and we think that the WSDip at ITE is an excellent avenue.



MS TAN BEE YEE
Director, Allied Health
SingHealth Community Hospitals

Application Process

Timeline: Important Dates to Note



Campus Life

Arts, Community Service, Sustainability, Innovation & Enterprise, Leadership, Personal Development, Sports



TE College Central

- Over 90 CCAs
- ITE Epitome Mall



TE College East

• Over 80 CCAs

Eco Park at ITE College East



College

1

- Over 80 CCAs
- Amber West

Overseas Exchange Programme



3,000 students annually

25 Countries

Industrial Attachment

Student Exchange

Service & Development



Key Outcomes & Impact



| Strategic Performance Indicators | Before | Today |
|---|----------------------|-------------|
| 1) Student Success Rate | 61% (1992) | 89% |
| 2) Graduate Employment Rate | 84% (1999) | 83% |
| 3) Student Satisfaction | 85% (2002) | 98 % |
| 4) Employer Satisfaction with ITE Graduates | Not Measured | 97 % |
| 6) ITE Brand Equity Index | 34% (1997) | 80% |



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Thank You

