

Course-Specific Skills & Qualities - ITE Early Admissions Exercise (2025 Intake)

Applicants who are shortlisted for interview will be assessed through:

- Portfolio of related projects
- Participation in relevant MOE Elective Modules, Applied Subjects, and/or ITE Skills Subjects
- Participation in work attachments, community/volunteer work, school/personal activities/projects, CCAs and competitions related to the course
- Aptitude test (if applicable)

In addition to the above, the specific skills and qualities that the applicant should be able to demonstrate for each course are provided in the following table:

| Course | Applicants should be able to demonstrate | |
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| BUSINESS & SERVICES | | |
| 2-year <i>Higher Nitec</i> in Accounting 3-year <i>Higher Nitec</i> in Accounting | Interview | <ul style="list-style-type: none"> • Awareness of developments in the accounting/business industry • Awareness of trends in technology • Interest in accounting & administrative functions • Service mind-set • Good communication skills • Proper grooming |
| | Portfolio | <ul style="list-style-type: none"> • Letters, certificates, awards, testimonials or any evidence that showcase course-related skills and achievements |
| 2-year <i>Higher Nitec</i> in Business Administration 3-year <i>Higher Nitec</i> in Business Administration | Interview | <ul style="list-style-type: none"> • Awareness of developments in the business/human resource/financial services industry • Awareness of trends in technology • Interest in administrative/human resource/financial services functions • Service mind-set • Good communication skills • Proper grooming |
| | Portfolio | <ul style="list-style-type: none"> • Letters, certificates, awards, testimonials or any evidence that showcase course-related skills and achievements |
| 2-year <i>Higher Nitec</i> in Customer Experience 3-year <i>Higher Nitec</i> in Customer Experience | Interview | <ul style="list-style-type: none"> • Evidence of interest in the course and industry • An understanding of what the course will cover • A basic understanding of the job demands • A service/customer-oriented mind set including service values • Good communication skills • Proper grooming |
| | Portfolio | <ul style="list-style-type: none"> • Certificates of achievement or course-related awards • Samples of course-related work or any service/customer-oriented work • Evidence of working experience in service-related jobs • Testimonials from teachers and/or employer |
| 2-year <i>Higher Nitec</i> in Early Childhood Education | Interview | <ul style="list-style-type: none"> • Display passion and interest in the Early Childhood course and industry • Display attributes and traits relevant for the Early Childhood course and career • Possess skills relevant for the Early Childhood course and career • Understand an Early Childhood educator's role and responsibilities and job demands • Good communication and critical thinking skills • Proper grooming |
| | Portfolio | <ul style="list-style-type: none"> • Evidence of interest and passion through participation in projects, competitions, activities, CCA and work experience • Certificates of achievement or course-related awards • Samples of course-related work • Evidence of skills relevant to Early Childhood, and working experience related to Early Childhood / working with children • Testimonials or letters from teachers and/or employer and/or relevant stakeholders |

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| BUSINESS & SERVICES | | |
| 2-year <i>Higher Nitec</i> in Event Management 3-year <i>Higher Nitec</i> in Event Management | Interview | <ul style="list-style-type: none"> • Passion for Events and MICE sector • Able to work in a team with tight deadlines • Initiative and solutions-centred in a fast pace environment • Good communication skills • Proper grooming |
| | Portfolio | <ul style="list-style-type: none"> • Evidence of interest and passion through participation in projects, competitions, activities, CCA and work experience |
| 2-year <i>Higher Nitec</i> in Logistics & Supply Chain Management 3-year <i>Higher Nitec</i> in Logistics & Supply Chain Management | Interview | <ul style="list-style-type: none"> • Awareness of development in the logistics industry and trends • Passion for learning in logistics and supply chain management • Course awareness of Warehouse Operations, Freight & Cargo Documentation, Inventory Management, International Freight, Circular Logistics, etc. • Ability to fulfil customers' orders with tight deadlines • Ability to work as a team • Good communication skills • Proper grooming |
| | Portfolio | <ul style="list-style-type: none"> • Evidence of interest and passions through participation in projects, competition, activities, CCA and work experience, Or any letters, certificates, award or any evidence to showcase course-related skills and achievements |
| 2-year <i>Higher Nitec</i> in Passenger Services 3-year <i>Higher Nitec</i> in Passenger Services | Interview | <ul style="list-style-type: none"> • Passion in pursuing career in the Transport and Travel Industry • Understand the demands of service industry and have a customer oriented mind-set • Able to work in a team • Display character traits relevant/suitable to the transport and travel industry • Good communication skills • Proper grooming |
| | Portfolio | <ul style="list-style-type: none"> • Evidence of interest and passion through participation in projects, competition, activities, CCA and work experience |
| 2-year <i>Higher Nitec</i> in Retail & Online Business 3-year <i>Higher Nitec</i> in Retail & Online Business | Interview | <ul style="list-style-type: none"> • Passion for learning and working in retail/e-commerce industry • Course awareness and nature of the retail industry • Ability to articulate career goal and job prospects • Entrepreneurial endeavour • Good communication skills • Proper grooming |
| | Portfolio | <ul style="list-style-type: none"> • Certificates of achievement or course-related awards • Evidence of interest in retail/e-commerce business • Evidence of digital/ social media skills • Evidence of working experience in retail or service-related jobs |
| 2-year <i>Higher Nitec</i> in Sport Management 3-year <i>Higher Nitec</i> in Sport Management | Interview | <ul style="list-style-type: none"> • Passion for learning and working in the Sport and Fitness Industry • Articulate what the course covers and basic understanding of the modules • Articulate career prospects in the sports, fitness and wellness industry • General understanding of attributes and job expectations of someone that is to work in the sport and fitness industry • Good communication skills • Proper grooming |
| | Portfolio | <ul style="list-style-type: none"> • Relevant CCAs transcripts/testimonial and personal development certificates from the Sports & Fitness Industry (such as taking part in National Schools competition, attending workshops/events, Standard Chartered Marathon, etc.) relating to Sports, fitness and wellness • Volunteering in the Sport and Fitness Industry |

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| BUSINESS & SERVICES | | |
| 2-year <i>Higher Nitec</i> in Tourism 3-year <i>Higher Nitec</i> in Tourism | Interview | <ul style="list-style-type: none"> • Proper grooming • A service-oriented mind set • A basic understanding of the job demands • An understanding of what the course will cover • An awareness of technology trends in tourism • Evidence of interest in the course and industry |
| | Portfolio | <ul style="list-style-type: none"> • Certificates of achievement or course-related awards • Testimonials from teachers • Evidence of working experience in tourism or service-related jobs • Evidence of interest in Tourism e.g. attending tourism courses/ workshops • Tourism-related activities e.g. work experience, work testimonial & competition awards |

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| DESIGN & MEDIA | | |
| 2-year <i>Higher Nitec</i> in Architectural Technology | Interview / Portfolio | <ul style="list-style-type: none"> • Course knowledge • Enthusiasm/ keen interest in the course and selected industry • Involvement in course related activities • Understand job demands |
| 3-year <i>Higher Nitec</i> in Architectural Technology | Aptitude Test | <ul style="list-style-type: none"> • 5 to 10 questions on course related skills • Drawing test on visualisation, efforts & details |
| 2-year <i>Higher Nitec</i> in Communication Design | Interview | <ul style="list-style-type: none"> • Knowledgeable in course expectations • Enthusiastic to work in a digital environment. |
| 3-year <i>Higher Nitec</i> in Communication Design | | <ul style="list-style-type: none"> • For <u>Graphic Design</u> specialisation: <ul style="list-style-type: none"> ○ Passion in illustration, branding, photography, or videography. ○ Interest in user interaction experiences with a website, app, or product. • For <u>Animation & Motion</u> Graphic specialisation: <ul style="list-style-type: none"> ○ Passion in animation, motion graphics, or virtual reality • Interest in creating digital characters, motion design and animation for multimedia storytelling |
| | | Portfolio |
| | Aptitude Test | <ul style="list-style-type: none"> • Basic creative ideation skills • Basic graphical visualisation skills • Basic analytical skills • Evidence in effort and details for the aptitude test |
| 2-year <i>Higher Nitec</i> in Film & Video Production | Interview | <ul style="list-style-type: none"> • Evidence of interest in the course and industry • An understanding of what the course will cover • A basic understanding of the job demands |
| 3-year <i>Higher Nitec</i> in Film & Video Production | Portfolio | <ul style="list-style-type: none"> • Able to show some media related work (e.g. short video clip shot/edited by the student) • Evidence of participation in video related competitions or activities, of past achievements/experiences and/or of leadership and teamwork • Relevant CCA transcripts and personal development certificates. |
| | Aptitude Test | <ul style="list-style-type: none"> • Ability to visualize and illustrate an idea based on given scenario • Ability to articulate some knowledge in video shooting and post-production |
| 2-year <i>Higher Nitec</i> in Interior & Product Design | Interview / Portfolio | <ul style="list-style-type: none"> • Course knowledge • Enthusiasm/ keen interest in the course and selected industry • Involvement in course related activities • Understand job demand |
| 3-year <i>Higher Nitec</i> in Interior & Product Design | Aptitude Test | <ul style="list-style-type: none"> • 5 to 10 questions on course related skills • Drawing test on visualisation, efforts & details |
| 2-year <i>Higher Nitec</i> in Technical Theatre & Production | Interview | <ul style="list-style-type: none"> • Evidence of interest in the course and industry • An understanding of what the course will cover • A basic understanding of the job demands |
| 3-year <i>Higher Nitec</i> in Technical Theatre & Production | Portfolio | <ul style="list-style-type: none"> • Able to show past experiences and involvement in performance productions related events • Relevant CCAs testimonials or certification of participation • Other testimonials & Awards certification |
| | Aptitude Test | <ul style="list-style-type: none"> • Has no fear of heights • Show no discomfort in manual labour and physical disability |

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| DESIGN & MEDIA | | |
| 2-year <i>Higher Nitec</i> in Visual Merchandising | Interview / Portfolio | <ul style="list-style-type: none"> • Course knowledge • Enthusiasm/ keen interest in the course and selected industry • Involvement in course related activities • Understand job demand |
| 3-year <i>Higher Nitec</i> in Visual Merchandising | Aptitude Test | <ul style="list-style-type: none"> • 5 to 10 questions on course related skills • Drawing test on visualisation, efforts & details • Able to climb ladders and handle simple manual labour tasks (Setting up mannequins, installing stickers etc.) |

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| ELECTRONICS & INFO-COMM TECHNOLOGY | | |
| 2-year <i>Higher Nitec</i> in AI Applications 3-year <i>Higher Nitec</i> in AI Applications | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in Artificial Intelligence (AI) and/or Data Science industry • Interest in AI and Data Science related developments and news locally and globally • General understanding of attributes and job expectation of an AI and Data Science technician/ associate engineer |
| | Portfolio | <ul style="list-style-type: none"> • Relevant CCA transcripts and personal development certificates • Evidence of participation in related field competitions or activities, of past achievements/experiences and/or of leadership and teamwork |
| 2-year <i>Higher Nitec</i> in Business Information Systems 3-year <i>Higher Nitec</i> in Business Information Systems | Interview | <ul style="list-style-type: none"> • Demonstrate evidence of course knowledge • Exhibit keen interest in course and related industry • Involvement in course-related activities inside/outside school • Understanding of job demands that the course entails |
| | Portfolio | <ul style="list-style-type: none"> • Evidence of participation in competitions, events, workshops, other related elective module(s) or work experience in related area. |
| 2-year <i>Higher Nitec</i> in Cyber & Network Security 3-year <i>Higher Nitec</i> in Cyber & Network Security | Interview | <ul style="list-style-type: none"> • Evidence of passion and interest in the course and industry • Understanding of computers, networking, cyber security and/or programming |
| | Portfolio | <ul style="list-style-type: none"> • Certificates of participation and/or awards in IT-related competitions, events and activities • Relevant CCA transcripts and personal development certificates • Certificates of achievement or course-related awards • Evidence of working experience in IT-related jobs • Testimonials from teachers, project or work supervisors |
| 2-year <i>Higher Nitec</i> in Data Engineering 3-year <i>Higher Nitec</i> in Data Engineering | Interview | <ul style="list-style-type: none"> • Basic mathematical and analytical reasoning • Clear understanding of the job prospects and demands for a data engineer • Attention to details and recognizing patterns among large sets of data |
| | Portfolio | <ul style="list-style-type: none"> • Participation in competitions, events or workshops related to software programming and data science • Relevant projects that require programming or study and analysis of data related cases |
| 2-year <i>Higher Nitec</i> in Electronics Engineering 3-year <i>Higher Nitec</i> in Electronics Engineering | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in the electronics industry with interest in installing, maintaining and repairing electronic devices and systems • Course awareness and nature of the electronics industry • Interest in STEM and technology trends |
| | Portfolio | <ul style="list-style-type: none"> • Relevant CCA transcripts and courses/workshop attended • Evidence of participation in related field competitions or activities, of past achievements/experiences and/or of leadership and teamwork. |
| 2-year <i>Higher Nitec</i> in Immersive Applications & Game 3-year <i>Higher Nitec</i> in Immersive Applications & Game | Interview | <ul style="list-style-type: none"> • Passion in creating or conceptualizing visual designs and/or digital art • Interest in getting hands-on experiences in the Immersive Application & Game Development related activities |
| | Portfolio | <ul style="list-style-type: none"> • Participation in competitions, events or workshops related to art, design and/or technology • Relevant works such as sketches, or a game/website/application which you have created on your own or as part of a team |

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| ELECTRONICS & INFO-COMM TECHNOLOGY | | |
| 2-year <i>Higher Nitec</i> in IT Applications Development | Interview | <ul style="list-style-type: none"> • Basic mathematical and computational/logical thinking skills • Basic design heuristics for application development • Clear understanding of the job prospects and demands for a software developer |
| 3-year <i>Higher Nitec</i> in IT Applications Development | Portfolio | <ul style="list-style-type: none"> • Participation in competitions, events or workshops related to software programming or web development • Relevant projects that require programming or design/development of websites |
| 2-year <i>Higher Nitec</i> in IT Systems & Networks | Interview | <ul style="list-style-type: none"> • Passion in following emerging Information Technology trends • Interest in getting hands-on experiences in IT related activities • Passionate to provide IT solutions for users • Demonstrate the know how in problem solving for IT related matters • Demonstrate interest for industry collaboration project • Demonstrate an understanding of the job requirements associated to IT industry |
| 3-year <i>Higher Nitec</i> in IT Systems & Networks | | |
| 2-year <i>Higher Nitec</i> in Operational & Information Technology | Interview | <ul style="list-style-type: none"> • Evidence of passion and interest in the course and industry • Understanding of computers, networking, cyber security, programming and/or job requirements associated to OT&IT industry |
| 3-year <i>Higher Nitec</i> in Operational & Information Technology | Portfolio | <ul style="list-style-type: none"> • Evidence of participation in OT and/or IT-related projects, competition, activities, CCA, enrichment courses or previous relevant work experience, internship, industry certification (e.g. letters, certificates, awards, or testimonials) |
| 2-year <i>Higher Nitec</i> in Security System Integration | Interview | <ul style="list-style-type: none"> • Evidence of your interest in the course and industry • An understanding of what the course will cover • A basic understanding of the job demands • Proper grooming |
| 3-year <i>Higher Nitec</i> in Security System Integration | Portfolio | <ul style="list-style-type: none"> • Evidence of interest and passion in STEM related participation in projects, competition, activities, CCA, work experience • Testimonials from teachers |

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|---|---|---|
| ENGINEERING | | |
| 2-year <i>Higher Nitec</i> in Applied Food Science | Interview | <ul style="list-style-type: none"> • Passion for Maths and Sciences • Interest in food process, innovations and quality control • Passionate to work in a food manufacturing environment upon graduation |
| 3-year <i>Higher Nitec</i> in Applied Food Science | Portfolio | <ul style="list-style-type: none"> • Evidence of interest and passion in STEM related participation in projects, competition, activities, CCA, work experience |
| 2-year <i>Higher Nitec</i> in Bio-Chemical Technology | Interview | <ul style="list-style-type: none"> • Passion for Maths and Sciences • Interest in laboratory-based work in chemical and biological analysis • Passionate to work in a laboratory environment upon graduation |
| 3-year <i>Higher Nitec</i> in Bio-Chemical Technology | Portfolio | <ul style="list-style-type: none"> • Evidence of interest and passion in STEM related participation in projects, competition, activities, CCA, work experience |
| 2-year <i>Higher Nitec</i> in Facilities Management & Engineering | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in built environment and in application of smart building system • Interest in smart building related developments and news locally and globally • General understanding of attributes and job expectation of a building facility technician |
| 3-year <i>Higher Nitec</i> in Facilities Management & Engineering | Portfolio | <ul style="list-style-type: none"> • Relevant CCA transcripts and personal achievement certificates • Evidence of participation in related field competitions or activities, of past achievements/ experiences and/ or of leadership and teamwork |
| 2-year <i>Higher Nitec</i> in Chemical Process Technology | Interview | <ul style="list-style-type: none"> • Passion for Maths and Sciences • Interest in process or laboratory-based work in chemical processes, bio-pharmaceuticals, and related industries • Keen to work in chemical process, cleanroom or laboratory environment upon graduation |
| 3-year <i>Higher Nitec</i> in Chemical Process Technology | Portfolio | <ul style="list-style-type: none"> • Evidence of interest and passion in STEM related participation in projects, competition, activities, CCA, work experience |
| 2-year <i>Higher Nitec</i> in Civil & Structural Engineering Design | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in Building & Construction Industry • General understanding of course structure and content • General understanding of attributes and job expectation of jobs after graduation |
| 3-year <i>Higher Nitec</i> in Civil & Structural Engineering Design | Portfolio | <ul style="list-style-type: none"> • Relevant CCA transcripts and personal development certificates • Evidence of participation in related field competitions or activities, of past achievements/experiences and/or of leadership and teamwork |
| 2-year <i>Higher Nitec</i> in Electrical Engineering | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in Electrical engineering, or further upgrading in the polytechnics in the same field • Able to demonstrate strong interest and passion relating to the field of clean and sustainable energy and resources and other related Electrical Engineering industries • A basic understanding of the job scope and demands • A basic understanding of what the course will covers |
| 3-year <i>Higher Nitec</i> in Electrical Engineering | Portfolio | <ul style="list-style-type: none"> • Evidence of participation in course-related field competitions or enrichment activities, of past achievements/experiences and/or of leadership and teamwork • Evidence of past working experience or industrial attachment in the relevant Electrical industry • Relevant CCA transcripts and personal development certificates |

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| ENGINEERING | | |
| 2-year <i>Higher Nitec</i> in Engineering with Business | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in Technology with business industry • Interest mechanical engineering design and operations, machine operations and maintenance, quality assurance, process improvements and productivity innovation • General understanding of business fundamentals and concepts relevant to technical marketing, purchasing, logistics, sales and services |
| | Portfolio | <ul style="list-style-type: none"> • Relevant CCA transcripts and personal development certificates • Evidence of participation in related field competitions or activities, of past achievements/experiences and/or of leadership and teamwork |
| 2-year <i>Higher Nitec</i> in Integrated Mechanical & Electrical Design | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in Building & Construction Industry • General understanding of course structure and content • General understanding of attributes and job expectation of jobs after graduation |
| | Portfolio | <ul style="list-style-type: none"> • Relevant CCA transcripts and personal development certificates • Evidence of participation in related field competitions or activities, of past achievements/experiences and/or of leadership and teamwork |
| 2-year <i>Higher Nitec</i> in Landscape Management & Design | Interview | <ul style="list-style-type: none"> • Passion for learning and working in the Landscape industry • Landscape course awareness • Ability to articulate career goal and job prospects |
| | Portfolio | <ul style="list-style-type: none"> • Evidence of interest in Landscape e.g. attending Landscape courses/ workshops • Landscape course related activities e.g. work experience, work testimonial & competition awards, CCAs, MOE Cat A electives |
| 3-year <i>Higher Nitec</i> in Integrated Mechanical & Electrical Design | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in Technology with business industry • Interest mechanical engineering design and operations, machine operations and maintenance, quality assurance, process improvements and productivity innovation • General understanding of business fundamentals and concepts relevant to technical marketing, purchasing, logistics, sales and services |
| | Portfolio | <ul style="list-style-type: none"> • Relevant CCA transcripts and personal development certificates • Evidence of participation in related field competitions or activities, of past achievements/experiences and/or of leadership and teamwork |
| 2-year <i>Higher Nitec</i> in Marine & Offshore Technology | Interview | <ul style="list-style-type: none"> • Understanding of the course content and its relatedness to the job expectation • Passion in pursuing a career in marine industry • Interest in marine related developments and news locally and globally • Involvement in activities related to marine industry |
| | Portfolio | <ul style="list-style-type: none"> • Relevant CCA transcripts and personal development certificates • Evidence of participation in related field competitions or activities, of past achievements/experiences and/or of leadership and teamwork • Letters, certificates, awards, testimonials or any evidence that showcase qualities related to the course |
| 2-year <i>Higher Nitec</i> in Marine Engineering | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in marine and offshore Industry • General understanding of the working environment and job expectation of the marine and offshore industry (e.g. shipyards) • General understanding of course structure and content (especially the 6-month Industry Attachment module) • General understanding of attributes and job expectation of jobs after graduation in the industry |
| | Portfolio | <ul style="list-style-type: none"> • Relevant CCA transcripts and personal development certificates • Evidence of participation in related field competitions or activities, of past achievements/experiences and/or of leadership and teamwork |
| 2-year <i>Higher Nitec</i> in Mechanical Engineering | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in Mechanical Engineering • Interest in mechanical engineering related design and operations, machine operations and maintenance, quality assurance, process improvements and productivity innovation • Keen interest in maintenance and repair work |
| | Portfolio | <ul style="list-style-type: none"> • Relevant CCA transcripts and personal development certificates • Evidence of participation in science/technology related field competitions or activities, achievements/experiences and/or leadership and teamwork |

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| ENGINEERING | | |
| 2-year <i>Higher Nitec</i> in Mechatronics Engineering | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in automation and robotics industry • Interest in automation and robotics related developments and news locally and globally • General understanding of attributes and job expectation of an automation and robotics technician |
| | Portfolio | <ul style="list-style-type: none"> • Evidence of interest and passion in STEM related participation in projects, competition, activities, CCA, work experience, testimonials |
| 2-year <i>Higher Nitec</i> in Offshore & Marine Engineering Design | Interview | <ul style="list-style-type: none"> • Understanding of the course content and its relatedness to the job expectation • Passion in pursuing a career in marine industry • Interest in marine related developments and news locally and globally • Involvement in activities related to marine industry |
| | Portfolio | <ul style="list-style-type: none"> • Relevant CCA transcripts and personal development certificates • Evidence of participation in related field competitions or activities, of past achievements/experiences and/or of leadership and teamwork • Letters, certificates, awards, testimonials or any evidence that showcase qualities related to the course |
| 2-year <i>Higher Nitec</i> in Rapid Transit Engineering | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in Rapid Transit industry to learn the skills in service, maintenance and repair of Rolling Stock, Track, Signalling and Communication equipment • Display strong interest in both local and global developments in the Rapid Transit industries • Good understanding of job expectation of a technician/engineer role in Rapid Transit industry. |
| | Portfolio | <ul style="list-style-type: none"> • Relevant CCA transcripts and personal development certificates • Evidence of participation in related field competitions or activities, of past achievements/experiences and/or of leadership and teamwork • Participated in related competition or courses organised by Rapid Transit Department at ITE College West, such as IgnITE Challenge for “Rapid Transit Radio Communication”, or MOE Cat A elective for “Rapid Transit Control and Safety”. |
| 2-year <i>Higher Nitec</i> in Robotics & Smart Systems | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in automation and robotics industry • Interest in automation and robotics related developments and news locally and globally • General understanding of attributes and job expectation of an automation and robotics technician |
| | Portfolio | <ul style="list-style-type: none"> • Evidence of interest and passion in STEM related participation in projects, competition, activities, CCA, work experience, testimonials |
| 2-year <i>Higher Nitec</i> in Vertical Transportation 3-year <i>Higher Nitec</i> in Vertical Transportation | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in Vertical Transportation • Able to demonstrate strong interest and passion relating to the field of engineering in lifts, escalators and moving walks • Understanding of the job scope, safety, recognition and demands of lift and escalator sector • Understanding of what the course will cover • Relevant CCA transcripts and personal development certificates • Physical fitness and health |
| | Portfolio | <ul style="list-style-type: none"> • Relevant CCA transcripts and personal development certificates • Evidence of participation in related field competitions or enrichment activities, of past achievements/experiences and/or of leadership and teamwork • Testimonial from teachers |

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| ENGINEERING | | |
| 2-year <i>Nitec</i> in Aerospace Avionics | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in aerospace and aviation maintenance, repair and overhaul (MRO) industry • Interest in aerospace and aviation related developments and news locally and globally • General understanding of attributes and job expectation of an aerospace and aviation MRO technician/engineer |
| | Portfolio | <ul style="list-style-type: none"> • Academic certificates, CCA transcripts and personal development certificates • Evidence of participation in related field competitions or activities, of past achievements/experiences and/or of leadership and teamwork |
| | Aptitude Test | <ul style="list-style-type: none"> • Basic analytical skills • Basic mathematics and science reasoning |
| 2-year <i>Nitec</i> in Aerospace Machining Technology | Interview | <ul style="list-style-type: none"> • Evidence of interest in the course, e.g. understand what the course covers • Understanding of the job demands and opportunities • Passion in pursuing a career in the Precision Engineering Industry |
| | Portfolio | <ul style="list-style-type: none"> • Academic certificates, CCA transcripts and testimonials • Evidence of participation in related competitions or activities • Achievements or experiences demonstrating leadership and/or teamwork |
| | Aptitude Test | <ul style="list-style-type: none"> • Basic analytical skills • Basic mathematics and science reasoning |
| 2-year <i>Nitec</i> in Aerospace Technology | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in aerospace and aviation maintenance, repair and overhaul (MRO) industry • Interest in aerospace and aviation related developments and news locally and globally • General understanding of attributes and job expectation of an aerospace and aviation MRO technician/engineer |
| | Portfolio | <ul style="list-style-type: none"> • Academic certificates, CCA transcripts and personal development certificates • Evidence of participation in related field competitions or activities, of past achievements/experiences and/or of leadership and teamwork |
| | Aptitude Test | <ul style="list-style-type: none"> • Basic analytical skills • Basic mathematics and science reasoning |
| 2-year <i>Nitec</i> in Automotive Technology | Interview | <ul style="list-style-type: none"> • Passion for learning and working in Automotive Industry • Articulate some knowledge of Automotive industry and its trends • Ability to articulate career goal and job prospects |
| | Portfolio | <ul style="list-style-type: none"> • Evidence of interest and passion in STEM related participation in projects, competition, activities, CCA, work experience |
| | Aptitude Test | <ul style="list-style-type: none"> • Shortlisted candidates will sit through a written test to assess candidate's knowledge in automotive field and ability to follow instructions |
| 2-year <i>Nitec</i> in Digital & Precision Engineering | Interview | <ul style="list-style-type: none"> • Interest in pursuing a career in Precision, Manufacturing and Mechanical Engineering industries • Interest in digital systems communicating across work processes • Interest in hands on technical work and part creation |
| | Portfolio | <ul style="list-style-type: none"> • Relevant CCA transcripts and personal development certificates • Evidence of participation in related STEM competitions or activities, of past achievements/experiences and/or of leadership and teamwork |

Course-Specific Skills & Qualities - ITE Early Admissions Exercise (2025 Intake)

| Course | Applicants should be able to demonstrate | |
|---|---|---|
| ENGINEERING | | |
| 2-year <i>Nitec</i> in Mechanical Technology | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in Mechanical Engineering • Able to articulate the meaning of mechanical engineering and provide examples • Show interests in mechanical engineering related activities • Keen interest in maintenance and repair work environment |
| | Portfolio | <ul style="list-style-type: none"> • Have done projects that showcase the passion for mechanical engineering • Relevant CCA transcripts and personal development certificates • Evidence of participation in projects / competitions / activities related to science/technology |
| 2-year <i>Nitec</i> in Mechatronics & Robotics | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in automation and robotics industry • Interest in automation and robotics related developments and news locally and globally • General understanding of attributes and job expectation of an automation and robotics technician |
| | Portfolio | <ul style="list-style-type: none"> • Evidence of interest and passion in STEM related participation in projects, competition, activities, CCA, work experience, testimonial |
| 2-year <i>Nitec</i> in Rapid Transit Technology | Interview | <ul style="list-style-type: none"> • Passion in pursuing a career in Rapid Transit industry to learn the skills in service, maintenance and repair of Rolling Stock, Track and Light Rail • Display strong interest in the developments and news of Rapid Transit industry locally and globally • Good understanding of attributes and job expectation of a technician/engineer role in Rapid Transit industry |
| | Portfolio | <ul style="list-style-type: none"> • Relevant CCA transcripts and personal development certificates • Evidence of participation in related field competitions or activities, of past achievements/experiences and/or of leadership and teamwork • Participated in related competition or courses organised by Rapid Transit Department at ITE College West |
| | Aptitude Test | <ul style="list-style-type: none"> • Basic analytical skills • Basic mathematics and science reasoning |

Course-Specific Skills & Qualities - ITE Early Admissions Exercise (2025 Intake)

| Course | Applicants should be able to demonstrate | |
|---|--|---|
| HEALTH SCIENCES | | |
| <p>2-year <i>Higher Nitec</i> in Community Care & Social Services</p> <p>3-year <i>Higher Nitec</i> in Community Care & Social Services</p> | Interview | <ul style="list-style-type: none"> • Strong interest in the Community and Social Service sector as a career • Caring and service-oriented • Understand client safety is a priority and therefore need to be fit physically, mentally and cognitively in care delivery • Able to work as a team and communicate well • Attributes of being patient, empathetic, responsible, proactive, integrity and trustworthy • A clear understanding of the job demands of an social service assistant/therapy assistant • Able to overcome own religious beliefs and cultural differences in the provision of care. |
| | Portfolio | <ul style="list-style-type: none"> • 1 page essay on what your personal values and beliefs are on the profession • Testimonial from school • Health records which includes immunizations and current medical condition if any <p>Evidence of ability and interest, such as:</p> <ul style="list-style-type: none"> • Detailed CCA records and involvement related to healthcare or Community Service • Other CCA records and involvement • List of Volunteer Positions with Supporting Documentation • Evidence of participation in relevant VIA, e.g. old folk's home, community outreach projects • Relevant CCA award, e.g. EAGLES |

Course-Specific Skills & Qualities - ITE Early Admissions Exercise (2025 Intake)

| Course | Applicants should be able to demonstrate | |
|---|--|--|
| HEALTH SCIENCES | | |
| <p>2-year <i>Higher Nitec</i> in Nursing</p> <p>3-year <i>Higher Nitec</i> in Nursing</p> | <p>Interview</p> | <ul style="list-style-type: none"> • Understand patient safety is a priority and therefore a nurse needs to be fit physically, mentally and cognitively in care delivery <p>Due to the job-specific requirements of the healthcare profession in the delivery of direct patient care, all applicants have to pass a pre-admission medical examination and fulfil the 'Fitness to Practice Advisory' for nursing student stipulated by the Singapore Nursing Board:</p> <p><u>FITNESS TO PRACTICE ADVISORY FOR NURSING STUDENTS</u></p> <p><i>As the delivery of direct patient care is a requisite of healthcare professions, all applicants must pass a medical examination and be certified to have the following abilities to perform patient care activities in a safe and effective manner:</i></p> <ol style="list-style-type: none"> 1) Mental-Cognitive ability (<i>interpersonal-communication ability and behavioural stability</i>) to: <ol style="list-style-type: none"> (a) <i>provide safe care to populations, including safety to self</i> (b) <i>demonstrate emotional-behavioural stability to function under the stress and pressure when performing nursing care on patients</i> (c) <i>being observed by instructors and other health care personnel during clinical practice attachments.</i> 2) Physical ability to: <ol style="list-style-type: none"> (a) <i>move around in the clinical environment, walk/stand, bend, reach, lift climb, push and pull, carry objects</i> (b) <i>perform patient transfers and complex sequences of hand-eye coordination.</i> 3) Auditory ability to: <ol style="list-style-type: none"> (a) <i>hear faint body sounds</i> (b) <i>auditory alarms</i> (c) <i>normal speaking level sounds (i.e. blood pressure sounds, monitors, call bells and person-to-person report).</i> 4) Visual ability to: <ol style="list-style-type: none"> (a) <i>detect changes in physical appearance, colour and contour</i> (b) <i>read medication/ drug labels, syringes, manometers, written and electronic communication accurately.</i> <p><i>The above required abilities are stipulated in consultation with Singapore Nursing Board to ensure nursing students are fit to practise when they apply for registration/ enrolment upon graduation from nursing programme.</i></p> <p><i>Interested applicants with known condition(s) or unsure if their condition(s) may affect their ability to deliver safe and effective patient care are highly encouraged to contact Nanyang Polytechnic/ Ngee Ann Polytechnic/ Institute of Technical Education for more information.</i></p> <p>All prospective healthcare students must be fully vaccinated against COVID-19 with a vaccine regime recognised in Singapore. Those who are Medically-Ineligible will be subjected to prevailing MOH and healthcare institutions' policies. Those who are Medically-Eligible but wish to remain unvaccinated may not be able to access the healthcare and community care settings to complete their clinical posting and meet the clinical training requirement necessary for graduation or their course completion may be delayed due to restrictions on clinical training.</p> |
| | <p>Portfolio</p> | <ul style="list-style-type: none"> • 1 page essay on what your personal values and beliefs are on the nursing profession • Testimonial from school • Health records which includes immunizations and current medical condition if any <p>Evidence of ability and interest, such as:</p> |

Course-Specific Skills & Qualities - ITE Early Admissions Exercise (2025 Intake)

| Course | Applicants should be able to demonstrate | |
|--|--|--|
| | | <ul style="list-style-type: none"> • Detailed CCA records and involvement related to healthcare, e.g. RCHN & St. John • Other CCA records and involvement • Relevant certs/licences, e.g. BCLS licence • List of Volunteer Positions with Supporting Documentation • Evidence of participation in relevant VIA, e.g. old folk's home, community outreach projects or attachment to hospitals • Aptitude test and/or elective modules offered by Polytechnics • Certificates for training/classes related to healthcare • Certificate of related MOE Cat A elective(s) • Certificate of related skill future course (Health Sciences) • Relevant CCA award, e.g. EAGLES • Other awards you have received |
| | Aptitude Test | <ul style="list-style-type: none"> • Shortlisted candidates will sit through a physical/mobility test to assess candidate's physical ability and ability to follow instructions. |
| 2-year <i>Higher Nitec</i> in Opticianry | Interview | <ul style="list-style-type: none"> • Good social interaction skills • Able to show interest/passion in Opticianry Career through knowledge of course & job scope • Evidence of a caring & service oriented mindset |
| 3-year <i>Higher Nitec</i> in Opticianry | Portfolio | <ul style="list-style-type: none"> • Relevant certificates/documents of activities pertaining to Course Interest (attachment/work with ophthalmic business, hospitals, courses, seminars, industry visits, projects, eye screening etc.) • Community service/outreach activities • Working experience in retail service-related jobs • Testimonial/s from teachers |
| | Aptitude Test | <ul style="list-style-type: none"> • Good manual dexterity |

Course-Specific Skills & Qualities - ITE Early Admissions Exercise (2025 Intake)

| Course | Applicants should be able to demonstrate | |
|---|---|---|
| HOSPITALITY | | |
| 2-year <i>Higher Nitec</i> in Beauty & Wellness Management | Interview | <ul style="list-style-type: none"> • Evidence of your interest in the course and industry • An understanding of what the course will cover • Sharing of past work experience in a beauty-related job, if any • A basic understanding of the job demands • A service-oriented mind set • Proper grooming |
| 3-year <i>Higher Nitec</i> in Beauty & Wellness Management | Portfolio | <ul style="list-style-type: none"> • Certificates of achievement or course-related awards • Samples of course-related work or any creative work • Evidence of working experience in beauty or service-related jobs • Testimonials from teachers |
| 2-year <i>Higher Nitec</i> in Culinary Arts | Interview | <ul style="list-style-type: none"> • Passion for learning and working in the Culinary Arts • Course awareness and nature of the Food Services industry • Ability to articulate career goal and job prospects |
| 3-year <i>Higher Nitec</i> in Culinary Arts | Portfolio | <ul style="list-style-type: none"> • Evidence of interest in Culinary Arts e.g. attending culinary courses/ workshops • Culinary related activities e.g. work experience, work testimonial & competition awards |
| 2-year <i>Higher Nitec</i> in Hairdressing & Salon Management | Interview | <ul style="list-style-type: none"> • Evidence of your interest in the course and industry • An understanding of what the course will cover • Sharing of past work experience in a hairdressing-related job, if any • A basic understanding of the job demands • A service-oriented mind set • Proper grooming |
| 3-year <i>Higher Nitec</i> in Hairdressing & Salon Management | Portfolio | <ul style="list-style-type: none"> • Certificates of achievement or course-related awards • Samples of course-related work or any creative work • Evidence of working experience in hairdressing or service-related jobs • Testimonials from teachers |
| 2-year <i>Higher Nitec</i> in Hospitality Operations | Interview | <ul style="list-style-type: none"> • Passion for learning and working in Food & Beverage (F&B), Hotel, and/or Hospitality trades • Course awareness and nature of the F&B services, and/or Hotel & Accommodation Services industry • Ability to articulate career goal and job prospects |
| 3-year <i>Higher Nitec</i> in Hospitality Operations | Portfolio | <ul style="list-style-type: none"> • Evidence of interest in Hospitality and/or Hotel and/or F&B operations e.g. attending /ISC in Hospitality Services and/or any other Hospitality/Hotel related courses/workshops • Hospitality/Hotel related activities e.g. work experience, work testimonial & competition awards |
| 2-year <i>Higher Nitec</i> in Pastry & Baking | Interview | <ul style="list-style-type: none"> • Passion for learning and working in Pastry and Baking trade • Course awareness and nature of the Food Services industry • Ability to articulate career goal and job prospects |
| 3-year <i>Higher Nitec</i> in Pastry & Baking | Portfolio | <ul style="list-style-type: none"> • Evidence of interest in Pastry and Baking e.g. attending culinary courses/ workshops • Culinary/pastry related activities e.g. work experience, work testimonial & competition awards |